

**Specialized Education Personnel**  
**K-12**  
**Endorsement as a School Psychologist**

**To receive an endorsement as a school psychologist, a person *must*:**

1. Hold a certificate as a Nationally Certified School Psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists; **or**
2. Hold a graduate degree with preparation in school psychology; **and**
  - A. Have earned 60 semester graduate credits from the required areas, and if necessary optional areas ( See NAC 391.317):
    1. In the area of psychology and education of the normal child:
      - a. Child development
      - b. Child and adolescent psychology; and
      - c. Theories of learning
    2. In the area of psychology and education of the handicapped child:
      - a. Abnormal psychology or
      - b. The emotionally disturbed or behaviorally disordered child
    3. In the area of psycho-educational assessment:
      - a. Assessment of individual intelligence
      - b. Testing of individual personality or projective assessment, with practicum
      - c. Diagnosis and treatment of reading disabilities, with practicum
      - d. Standardized appraisal
    4. In the area of techniques of intervention:
      - a. A practicum on individual counseling
      - b. The process of counseling
    5. In the area of experimental design
      - a. Statistics
      - b. Methodology for research
  - B. Have completed practicum and a minimum of 1000 hour internship in school psychology (refer to NAC 391.318 and NAC 391.319 for specific guidelines and options).

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1. In the area of psychology and education of the normal child:
  - A. Child development
  - B. Child and adolescent psychology; **AND**
  - C. Theories of learning
2. In the area of psychology and education of the handicapped child:
  - A. Abnormal psychology; **AND/OR**
  - B. The emotionally disturbed or behaviorally disordered child.
3. In the area of psychoeducational assessment:
  - A. Assessment of individual intelligence;
  - B. Testing of individual personality or projective assessment, with a practicum;
  - C. Diagnosis and treatment of reading disabilities, with a practicum; **AND**
  - D. Standardized appraisal
- 4.



5.	<p>In the area of techniques of intervention:</p> <ul style="list-style-type: none"><li>A. A practicum on individual counseling; <b>AND</b></li><li>B. The process of counseling</li></ul> <p>In the area of experimental design:</p> <ul style="list-style-type: none"><li>A. Statistics; <b>AND</b></li><li>B. Methodology for research.</li></ul>
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## Optional Areas and Course Work:

The optional areas and course work for an endorsement to serve as a school psychologist are:

1. In the area of psychology and education of the normal child:
  - A. Educational psychology
  - B. Development of a curriculum
  - C. Foundations of education
  - D. Theories of personality
  - E. Affective education
2. In the area of psychology and education of the handicapped child:
  - A. Theories of learning disabilities
  - B. Psychology of handicapped persons
  - C. Etiology of reading disabilities
3. In the area of characteristics of school systems:
  - A. Services of personnel for pupils
  - B. Multicultural education
  - C. School law
4. In the area of psychoeducational assessment:
  - A. Assessments for careers or vocations
  - B. Physiological assessment
  - C. Neuropsychological assessment
  - D. Assessment of the gifted and talented
5. In the area of techniques of intervention:
  - A. Techniques for group counseling, with a practicum
  - B. Techniques for consultation or clinical interviewing
  - C. Family and marriage counseling, with a practicum
  - D. Psychotherapy and advanced counseling
  - E. Techniques for behavioral analysis and management